

Introductory text for JCSP Statements Supporting The Junior Cycle Visual Art

The statements below were developed with input from a number of practicing Visual Art teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the teaching, learning and assessment of the learning outcomes in the Curriculum Specification for Junior Cycle Visual Art. They will be adjusted over time based on feedback from teachers in JCSP schools.

The Visual Art specification may be accessed in full at www.curriculumonline.ie

In addition, professional supports for teaching Junior Cycle Visual Art may be accessed through the Visual Art section of the Junior Cycle for Teachers (JCT) website, at www.jct.ie/visual_art/visual_art

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Visual Art statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course. It is envisaged that students would be given opportunities to experience rich learning through engaging with all of the learning outcomes in all of their classes.

Teachers are encouraged to engage with these statements as a possible approach to creating Visual Art statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

June, 2021

I can manage myself and my work in Visual Art

Visual Art

Statement Code No. VAJC1

Student:

Class:

I can:

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
This has been demonstrated by my ability to:					
1. Be on time and prepared for my Visual Art class					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Listen actively and ask questions to help my learning in Visual Art					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Make a plan and set my personal goals in Visual Art					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Actively participate in a classroom discussion about artwork					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Collect and be responsible for relevant primary sources					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Select and use the correct tools and equipment in Visual Arts					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Complete my artwork on time and to the best of my ability					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Participate positively in class to support my own and others' learning					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Prepare and be responsible for my work area in the Visual Arts classroom					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Demonstrate respect for my artwork and that of others					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Reflecting on my learning ...

One thing I did well ...

One thing I might improve ...

I really enjoyed...

because...